Enquiry Organiser, Cycle 1, Spring 1 Reception 2022

Expressive arts and	design/Design ted	chnology (food)	Expressive arts and de	esign/Music (pitch and	d dynamics)
Knowledge I know A fruit has seeds A vegetable is a plant Fruit and vegetables grow Fruit and vegetables are harvested To wash my hands before touching food Soup a liquid dish Soup is made using fish, meat or vegetables in water	Skills I can Use a vegetable peele Use a knife (butter) Chop vegetables Make a stock Cook vegetables Blend the stock and vegetables (with help of grown up)	 Fruit and vegetables are healthy Fruit and vegetables come from different countries Designing and making 	 Knowledge I know Musical sounds can be high or low (pitch) Musical sounds can be loud or soft (dynamics) Instruments make different sounds Instruments can be played in different ways Shakers, bells, wood blocks, tambourines, drums, triangles are all instruments 	Skills I can Make low and high sounds Make soft and quirt sounds Use instruments to make different sounds Listen to and join in with some songs Learn new songs	Links back to I remember Musical sounds can be fast and slow (tempo). Music/songs have long and short sounds (rhythm) Drum, cymbal and maracas are all instruments.
Vegetable: a plant or part of a plant used as food		ges: The The Turnip Turnip Diantic by Congan Consider	Vocabulary: Instrument: a device used to prod Dynamics: the volume of sound ir parts of a music (e.g. loud, soft) Pitch: how high or low a musical to Song: words set to music	n different	SOFT

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Understanding the w	vorld/History (childrer	n in WW2)	Understanding the wo	Inderstanding the world/Science (humans)		
Knowledge	Skills	Links back to	Knowledge	Skills	Links back to	
I know	I can	I remember	I know	I can	I remember	
 In the past there was a war Some children were evacuated to live with a (host) family in the countryside Evacuation means leaving a place. Evacuees had a small suitcase with their things. There wasn't enough food for everyone in the wartime Rationing meant sharing food fairly Fruit and vegetables were not rationed 	 Order pictures (oldest to newest) Talk about the past and present Say what is the same and what's different (families) Use different things (books, pictures, photos and objects) to find out about children/families in WW2 Observe and talk about historical objects (artefacts) Ask questions about the past. 	Phones are used to talk (communicate) to people In the past my family had phones that were different to now (present)	 Humans grow and change My body has changed since I was a baby My body is made up of different parts The parts of my body help me to do different things Books can be used to find out more information 	 Compare my body to when I was a baby and say what is the same and what is different Compare my body to that of adult and say what is the same and what is different Name the different parts of the body and talk about what they do Ask and answer questions about the human body 	 Investigating materials Talking about my family 	
Vocabulary:	Images		Vocabulary:	Images:		
Artefact: objects made by hum Evacuee: person who leaves a Past: gone by in time Present: existing or occurring r Rationing: ensuring the fair dis and commodities when they we	nans a place now stribution of food	SIGNED JANES & Allan Ahlberg	Human: a man, woman or child Body: the physical structure, included bones, flesh, and organs, of a person animal. Grow: increasing in size or changing the compare: finding what is the same different	ding the son or an ng physically	eyebrow ear eye eye teeth lips chin neck shoulder arm stomach waist fingers leg foot toe	